



The University of Hong Kong
Faculty of Business and Economics
School of Business
Course Syllabus and Outline
BUSI0019 (A, B, and C) Intermediate Accounting I
First Semester, 2011/2012

I. LECTURER AND TUTOR

Lecturer: Dr. Xin Wang

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II. COURSE DESCRIPTION

This course is the first of a series of two intermediate financial accounting subjects. It builds on the foundation laid in the introductory accounting course to better equip students with the required techniques in preparing and interpreting financial statements. It reviews the fundamental financial accounting concepts and focuses on the detailed recording and reporting of important items relating to the asset side of the balance sheet. It also examines the conceptual framework of accounting and financial statement presentation. This course provides the prerequisite knowledge that will enable students to progress and study more advanced accounting topics.

III. COURSE INFORMATION

This is a compulsory course to all 2nd year students in the BBA (A&F) programme. It is also open to non-BBA(A&F) students as an elective course.

Prerequisite:

- Students should have passed the Introduction to Accounting course (BUSI1002)

Textbook and Reading Materials:

- **TEXTBOOK:** Stice, E.K., Stice, J.D. and Skousen, K.F., Intermediate Accounting (17th Edition), South-Western Cengage Learning, 2010.
Textbook Website: <http://academic.cengage.com/>
- **REFERENCE:** IFRS: <http://www.ifrs.org/IFRSs/IFRSs.htm> and HKAS: http://app1.hkicpa.org.hk/ebook/HKSA_Members_Handbook_Master/volumeII/contentpage.pdf
- **LECTURE NOTES** can be downloaded from the WebCT. You are responsible for downloading and printing them in advance for each lecture.

IV. COURSE OBJECTIVES

1. Provide students with the fundamental concepts and techniques in financial reporting.
2. Provide students with the capability to integrate and apply their knowledge in decision-making scenarios.
3. Enable students to understand and value ethical issues in accounting.
4. Inculcate professionalism.

V. COURSE LEARNING OUTCOMES

Upon completion of this course, students will be able to:

- ILO1. Explain and discuss the conceptual framework of financial reporting.
- ILO2. Describe and apply the techniques and methods in the preparation and presentation of financial statements in accordance with prescribed accounting standards.
- ILO3. Apply their acquired knowledge of theories and skills in assessing the financial

performance and position of business entities.

ILO4. Identify and discuss ethical issues in accounting.

ILO5. Develop their professionalism by presenting their accounting knowledge in case analyzes and discussions during lectures, tutorials and group meetings.

VI. ALIGNMENTS OF PROGRAM AND COURSE ILOs

Program ILOs	Course ILOs
1. Acquisition and internalization of knowledge of accounting, business and economics	ILO 1 & 2
2. Application and integration of knowledge	ILO 3 & 4
3. Inculcating professionalism and leadership	ILO 4 & 5
4. Mastering communication skills	ILO 5

VII. TEACHING AND LEARNING ACTIVITIES (TLAs)

TLA1. Situation: Interactive lectures

- Lectures: basic knowledge of financial reporting is presented with PowerPoint slides.
- In-class exercises: basic concepts and techniques are illustrated using examples. Students work through in-class exercises along with the lecturer. These exercises help students follow the lectures closely and actively.
- In-class discussions: students are encouraged to raise questions, participate in discussions and share opinions with their peers. These discussions encourage students to think more for certain arguable topics.
- Small case analyses: Students are required to form groups to analyze and present small cases. The assigned cases have a broad coverage, including applications of accounting knowledge to real-life situations, discussions of controversial issues in standard setting, discussions of ethical issues. These practices help students improve critical thinking abilities and research skills.

Major focus: ILOs 1, 2, 3, 4 & 5.

TLA2. Situation: Tutorials

Practice questions and selective assignments are covered.

- Weekly tutorial assignments: students are required to complete assigned homework before each tutorial session on an individual basis. These assignments give students practice opportunities and help students better understand the concepts and techniques learned in class.
- In-class interactive activities: students are required to actively participate in-class exercises and discussions.

Major focus: ILOs 2 & 5.

TLA3. Situation: Group project and outside-classroom activities

- Group project: students are divided into groups to finish a project in relation to the course content (details of the project will be given in a separate document). Group members should meet to discuss the project, work on the project as a team and contribute jointly to the written report for timely submission.
- Lecturer and tutor consultations: each lecturer (tutor) provides 3 (4) hours of consultation weekly to address students' questions and doubts related to the course.

Major focus: ILOs 3, 4 & 5.

VIII. ASSESSMENT TASKS/ACTIVITIES (ATs)

Attendance, assignments and in-class participation	10%
Case analysis and presentation	10%
Mid-term test	20%
Group project	10%
<u>Final examination</u>	<u>50%</u>
Total	100%

AT1. Attendance, assignments and in-class participation (10%)

Students are expected to attend and participate actively in lectures and tutorials. Quietly sitting in the tutorials does not count, but of course absenteeism from class will negatively affect the performance. Students are also required to attempt selected assignments. Participation and assignments are evaluated by the tutor on an individual basis. The objective of the tutorials is to help students digest and apply the knowledge they have learned from the classes.

Grading Criteria

ILO	A+ A A-	B+ B B-	C+ C C-	D+ D	F
ILOs 1, 2, 3, 4 and 5.	Extremely well prepared for class discussion, active in sharing views and attended at least 90% of classes	Partially prepared for class discussion, quite active in sharing views and attended at least 80% of classes	Not well prepared for class discussion, limited active in sharing views and attended at least 70% of classes	Not well prepared for class discussion, no sharing of views and attended at least 60% of classes	Never prepared for class discussion and no sharing of views and experience and attended less than 50% of classes

AT2. Case analysis and presentation (10%)

Case analysis will be prepared on a group basis (five or six members in each group). Students should form groups in the same sub-class. Each group is responsible to make a **ten-minute** short presentation on one of the cases selected from the textbook (Sometimes you may have two more minutes but definitely no more than 13 minutes!). Cases will be assigned on a random draw basis. For each class meeting for presentation, we will have three groups of students presenting their jobs. The date for the case presentation is shown in the “Schedules of Lectures” on p.10. The objective of the case analysis is to help students apply the knowledge into real-life situations and improve communication skills.

Focus: ILOs **3, 4 and 5.**

Grading Criteria

Grade	Depth and breadth of coverage, critical elements, structure, language and conventions
A+,A, A-	<p>The presentation was highly successful at communicating the essential elements of the topic to the audience.</p> <p>Concepts were thoroughly explained and clarified.</p> <p>The presentation demonstrated deep understanding and comprehension of the topic.</p> <p>There was clear evidence of independent thought and reflection on the topic.</p> <p>The topic was covered in a highly professional and organized manner.</p> <p>The presenter displayed excellent verbal skills and delivered a highly interesting, coherent presentation at an appropriate level for the audience.</p>
B+, B, B-	The presentation was successful at communicating the essential elements of the topic

	<p>to the audience.</p> <p>Most concepts were well explained and clarified.</p> <p>The presentation demonstrated sound understanding and comprehension of most aspects of the topic.</p> <p>The topic was covered in a professional and organized manner.</p> <p>The presenter displayed good verbal skills and mostly delivered an interesting, coherent presentation at an appropriate level for the audience.</p>
C+, C, C-	<p>The presentation adequately communicated most of the essential elements of the topic to the audience.</p> <p>Most concepts were adequately explained.</p> <p>The presentation demonstrated good understanding and comprehension of most aspects of the topic.</p> <p>The topic was covered in an organized manner.</p> <p>The presenter displayed adequate verbal skills and mostly delivered a coherent presentation at an appropriate level for the audience.</p>
D+, D	<p>The presentation basically covered the main aspects of the topic.</p> <p>The presentation demonstrated basic understanding and comprehension of most of the topic.</p> <p>The topic was covered in a basic manner.</p> <p>The presenter displayed minimal standards of verbal skills and or coherence and organization.</p>
F Fail	<p>The presentation was poorly addressed and or concepts were inadequately explained.</p> <p>The presentation did not demonstrate sufficient understanding and comprehension of the topic.</p> <p>The topic was not covered acceptably and or was poorly organized.</p> <p>Verbal skills were inadequate.</p>

AT3. Mid-Term Test (20%)

With the exception of extremely special cases, NO MAKEUP test will be allowed if students fail to seek ADVANCE permission from the lecturer. One mid-term test will be held (please refer to the course schedule for the date of mid-term test). The test is a part of continuous assessment which encourages students to digest the acquired knowledge on a timely basis.

Grading Criteria

ILO	A+ A A-	B+ B B-	C+ C C-	D+ D	F
ILOs 1, 2, and 3.	Provided accurate solutions to all problems, gave detailed and insightful responses to essay questions and scored correctly on more than 90% of the multiple choice questions	Provided accurate solutions to some problems, gave detailed responses to some essay questions and scored correctly on less than 90% of the multiple choice questions	Provided accurate solutions to a few problems, gave limited responses to some essay questions and scored correctly on less than 80% of the multiple choice questions	Provided inaccurate solutions to a few problems, gave unclear responses to most essay questions and scored correctly on less than 70% of the multiple choice questions	Skipped some problems or provided inaccurate solutions to most problems, gave poor responses to most essay questions and scored correctly on less than 60% of the multiple choice questions

AT4. Group Project (10%)

Students are required to finish a project on group basis. Students should integrate and apply what they have learnt in the course to complete the project. Students are also expected to do additional research to enrich their analysis. Details of requirements are given in a separate document.

Focus: ILOs **2, 3 and 5.**

Grading Criteria

Grade	Depth and breadth of Coverage, critical elements, structure, language and conventions
A+,A, A-	<p>All aspects were addressed and researched in great depth.</p> <p>Demonstrated a clear understanding of and the ability to apply the theory, concepts and issues relating to the topic.</p> <p>Clearly identified the most critical aspects of the task and adopted a critical perspective.</p> <p>Developed excellent argument and offered a logically consistent and well-articulated analysis and insight into the subject.</p> <p>Drew widely from the academic literature and elsewhere whilst maintaining relevance.</p>

	<p>All aspects conformed to a high academic / professional standard.</p>
B+, B, B-	<p>Most aspects were addressed and researched in depth.</p> <p>Demonstrated a good understanding and some application of the theory and issues relating to the topic.</p> <p>Identified critical aspects of the task and adopted a critical perspective.</p> <p>Showed some evidence of analysis, supported by logical argument and insight into the subject.</p> <p>Drew on relevant academic and other material.</p> <p>Most aspects conformed to a high academic / professional standard.</p>
C+, C, C-	<p>Most aspects were addressed and researched adequately.</p> <p>Demonstrated a good understanding of the theory, concepts and issues relating to the topic but limited application relating to the topic.</p> <p>Some presented argument showed some insight but not always consistent and logical.</p> <p>Drew upon an adequate range of academic and other material.</p> <p>Most aspects conformed to an acceptable academic / professional standard.</p>
D+, D	<p>Basic aspects were addressed and researched adequately.</p> <p>Demonstrated mainly description, showing basic understanding of the topic but no application.</p> <p>Showed little evidence of analysis but no clear and logical argument relating to the subject.</p> <p>Drew primarily upon course materials.</p> <p>Limited aspects conformed to academic / professional standards.</p>
F Fail	<p>Basic aspects were superficial, inadequate or absent.</p> <p>Demonstrated limited understanding of the topic and drew conclusions unrelated to the topic.</p>

	The written work was not of an academic / professional standard.
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AT5. Final Exam (50%)

The final examination will be held in the normal exam period. It is a closed book comprehensive examination which covers all the chapters on the course syllabus. The objective of the final exam is to further enhance students' understanding of the basic concepts and theories and develop their ability to apply the knowledge in business situations.

Grading Criteria

ILO	A+ A A-	B+ B B-	C+ C C-	D+ D	F
ILOs 1, 2, 3, 4 and 5.	Provided accurate solutions to all problems, gave detailed and insightful responses to essay questions and scored correctly on more than 90% of the multiple choice questions	Provided accurate solutions to some problems, gave detailed responses to some essay questions and scored correctly on less than 90% of the multiple choice questions	Provided accurate solutions to a few problems, gave limited responses to some essay questions and scored correctly on less than 80% of the multiple choice questions	Provided inaccurate solutions to a few problems, gave unclear responses to most essay questions and scored correctly on less than 70% of the multiple choice questions	Skipped some problems or provided inaccurate solutions to most problems, gave poor responses to most essay questions and scored correctly on less than 60% of the multiple choice questions

IX. ACADEMIC CONDUCT

- Plagiarism and copying of copyright materials are serious offences and may lead to disciplinary actions. You should read the chapters on and “Plagiarism” and “Copyright” in the Undergraduate/Postgraduate Handbook for details. You are strongly advised to read the booklet entitled “What is Plagiarism?” which was distributed to you upon your admission into the University, a copy of which can be found at www.hku.hk/plagiarism. A booklet entitled “Plagiarism and How to Avoid it” is also available from the Main Library.
- You are required to attend all the classes on time. In case you cannot attend a class you should inform the instructor beforehand.

SCHEDULE OF LECTURES

Week	Date	Chapter	Topic
1	Sep 1 – 2	Ch.1	Course introduction and the start of Chapter 1.
2	Sep 5 – 9	Ch. 1 Ch. 3	Financial Reporting and The Conceptual Framework The Balance Sheet <i>Form your groups for case presentations and group projects</i>
3	Sep 12 – 16 <i>(No class on Sep. 13).</i>	Ch. 3 Ch. 4	The Balance Sheet (cont'd) The Income Statement
4	Sep 19 – 23	Ch. 4 Ch. 5	The Income Statement (cont'd) The Statement of Cash Flows and Articulation
5	Sep 26 – 30	Ch. 5	The Statement of Cash Flows and Articulation (cont'd)
6	Oct 3 – 7	Ch. 8	Revenue Recognition <i>Oct 4 Group Case Presentations for <u>session B & C students</u></i>
7	Oct 10 – 14	Ch. 8	Revenue Recognition (cont'd) <i>Oct 13 Group Case Presentations for <u>session A students</u></i>
Oct 15 (Sat 2:00 – 4:00pm) Mid-Term Test (Ch. 1, 3, 4, 5 and 8)			
Oct 17 – 22 Reading Week (no lectures)			
8	Oct 24 – 28	Ch. 9	Inventory and Cost of Goods Sold <i>Oct 27 Group Case Presentations for <u>session A students</u></i>
9	Oct 31 – Nov 4	Ch. 10	Investments in Noncurrent Operating Assets – Acquisition <i>Nov 1 Group Case Presentations for <u>session B&C students</u></i> <i>Nov 3 Group Case Presentations for <u>session A students</u></i>
10	Nov 7 – 11	Ch. 11	Investments in Noncurrent Operating Assets – Utilization & Retirement <i>Nov 8 Group Case Presentations for <u>session B&C students</u></i> <i>Nov 10 Group Case Presentation for <u>session A students</u></i>
11	Nov 14 – 18	Ch. 6	Earnings Management <i>Nov 15 Group Case Presentations for <u>session B&C students</u></i> <i>Nov 17 Group Case Presentation for <u>session A students</u></i>
12	Nov 21 – 25	Ch. 14	Investments in Debt & Equity Securities

			<i>Nov 22 Group Case Presentations for <u>session B&C students</u></i> <i>Nov 24 Group Case Presentation for <u>session A students</u></i>
13	Nov 28 – 30	Ch. 14	Investments in Debt & Equity Securities (cont'd) <i>Nov 29 Group Case Presentations for <u>session B&C students</u></i>
	Dec 5	<i>Group Project Due</i>	

The schedule of tutorials, assignments and case presentations will be provided in the first lecture.