

**BUSI1005 Organizational Behavior
Spring 2012**

I. Information on Instructor

Instructor: Professor Chun HUI, Ph.D; Meng Wah 720
Class Time: Monday 9:30 a.m. – 10:25 a.m. Room: MB121
Friday 9:30 p.m. – 11:25 a.m. Room: MB121
Office Hour: Monday 1:30 p.m. – 2:30 p.m. or by appointment
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II. Course Description and Objectives:

This course introduces students to important topics in organizational behaviour, including personality, motivation, leadership, groups, organizational structure and globalization.

Specific Objectives:

1. Understand organizational behavior theories.
2. Examine management practices.
3. Understand the application of these theories and practices in organizational contexts.
4. Develop problem analytic and solving skills and apply them to management problems.
5. Learn to communicate and work effectively with others.

III. Learning Outcomes (LO)

By the end of the course, students should be able to:

1. Understand major concepts and theories of organizational behaviour.
2. Understand management practices.
3. Apply leadership theories and practices to organizational contexts.
4. Demonstrate effective skills in working and learning with others.

IV. Alignment of Program and Course Outcomes

Program Learning Outcome	Course Learning Outcome
1. Acquisition and internalization of knowledge of major business disciplines	LO1, LO2, LO3
2. Application and integration of knowledge	LO1, LO2, LO3, LO4
3. Inculcating professionalism and leadership	LO1, LO2, LO3, LO4
4. Developing global outlook	LO1, LO2, LO3
5. Mastering communication skills	LO4

V. Teaching and Learning Activities (TLA)

1. Lectures:

Instructor will give lectures on major concepts and issues.

2. Case Discussions:

Students will be asked to prepare for and actively participate in case discussions.

3. Workshops:

Students will be asked to go through exercises and discussions to facilitate development of specific skills.

4. Exercise:

Students will be asked to complete two in-class, closed book exercises on the major leader theories and their applications to business contexts. The second exercise is not cumulative.

5. Group Presentation:

Students will be asked to form groups, choose and analyse a leadership case or problem, and present their analysis to the class.

VI. Assessment (A)

1. In-class activities:	10%
2. Exercise:	60%
3. Group Presentation:	30%
Total:	100%

1. In-class activities:

There will be multiple in-class activities such as group discussion and skill workshops. Students will be evaluated on the thoughtfulness and depth of their participation in these activities.

2. Exercise:

There will be a comprehensive exercise on leadership theories and their application to business contexts towards the end of the course.

3. Group Presentation:

Each team will choose their own leadership case or problem and present their analysis to the entire class.

VII. Relationship Among Course Learning Outcome, Teaching and Learning Activities and Assessments:

Learning Outcome (LO)	Teaching Activity (TLA)	Assessment
1. Acquisition and internalization of knowledge of major business disciplines	TLA1, TLA2, TLA3, TLA4, TLA5	A1, A2, A3
2. Application and integration of knowledge	TLA1, TLA2, TLA3, TLA4, TLA5	A1, A2, A3
3. Inculcating professionalism and leadership	TLA3, TLA5	A1, A3
4. Developing global outlook	TLA1, TLA2	A2, A3
5. Mastering communication skills	TLA2, TLA5	A1, A3

VIII. Standards of Assessment

Grade	Performance
A+, A, A-	Provide accurate analyses to all problems and issues, and give detailed and insightful responses to questions
B+, B, B-	Provide accurate analyses to some problems and issues, and give detailed responses to some questions
C+, C, C-	Provide accurate analyses to a few problems and issues, and give limited responses to some questions responses to some questions
D+, D	Provide inaccurate analyses to a few problems and issues, and give unclear responses to most questions
F	Provide inaccurate solutions to most problems and issues, and give poor responses to most questions

IX. ACADEMIC AND CLASS CONDUCT

- The University Regulations on academic dishonest

IX. Course Materials, Schedule and Topics

Course Materials:

Textbook:

Robbins and Judge (2009). Organizational Behavior (14th edition). Pearson.

Schedule and Topics:

Date	Topics
January 16	Introduction
January 20	What is Organizational behavior? Is it important? (Chap 1)
January 23	Lunar New Year Holiday
January 27	Lunar New Year Holiday
January 30	Attitudes & Emotions (Chap 3 & 4)
February 3	Attitudes & Emotions (Chap 3 & 4)
February 6	Personality and Values (Chap 5)
February 10	Personality and Values (Chap 5)
February 13	Perception and Decision Making (Chap 6)
February 17	Perception and Decision Making (Chap 6)
February 20	Motivation (Chap 7 & 8)
February 24	Motivation (Chap 7 & 8)
February 27	Project
March 2	Exercise 1 (Chap 1, 3, 4, 5, 6, 7)
Mar 5	Reading Week
March 9	Reading Week
March 12	Groups and Teams (Chap 9 & 10)
March 16	School Holiday
March 19	Groups and Teams (Chap 9 & 10) Leadership (Chap 12)
March 23	Leadership (Chap 12)
March 26	Power and Politics (Chap 13)
March 30	Conflict and negotiation (Chap 14)
April 2	Conflict and negotiation (Chap 14)
April 6	Public Holiday
April 9	Public Holiday
April 13	Organizational Culture (Chap 16)
April 16	Group Presentation
April 20	Group Presentation
April 23	Group Presentation
April 27	Exercise 2 (Chap 9, 10, 12, 13,14, 16)

Group Presentation Specifics

Nature: Film Analysis

Select a film of your choice that involves issues that relate to OB. Conduct an analysis on how particular OB issues have been dealt with in the film. When analyzing, address issues like relevant background information, nature and importance of the OB problem, how was the problem dealt with, was the solution effective, why and why not, what should have been done?

Duration: under 23 minutes, including video clips that you may show, may presentation, Q&A.

Conditions for choice of film: No excessive violence or pornographic contents. Each film can be analyzed by only one group. Choice of film is on first-come-first-served basis.

Number of Groups and Group size: There should be no more than 10 groups and each group should have roughly the same size.

Group Formation: You are free to form your own group on one condition: Group size should be roughly the same (will be determined when enrollment figure is available). For those students who cannot find a group on their own, let the instructor know and he'll help.

Group Registration: Once you have formed a group (with the right number of members) and have selected a film, register your group with the instructor. Again, choice of case is on first-come-first-served basis.