GENERAL INFORMATION

ECON1220ABC
Instructor: Dr. C. Kwok
Email: cskwok@hku.hk
Office: Room 1116, K K Leung Building
Phone: 3917 1034
Consultation times: TBA
Tutor: TBA

Lecture:
Subclass A: Semester 1, Monday 14:30 – 15:20 in KK202
    Thursday 13:30 – 15:20 in KK202
Subclass B: Semester 1, Monday 09:30 – 11:20 in KKLG109
    Thursday 09:30 – 10:20 in KKLG109
Subclass C: Semester 1, Tuesday 13:30 – 15:20 in KK202
    Friday 14:30 – 15:20 in KK202

ECON1220DE
Instructor: Dr. C.W. Yuen
Email: cwyuen@hku.hk
Office: Room 927, K K Leung Building
Phone: 2859 1051
Consultation times: TBA
Tutor: TBA

Lecture:
Subclass D: Semester 2, Monday 09:30 – 11:20 in MB217
    Thursday 09:30 – 10:20 in MB217
Subclass E: Semester 2, Monday 11:30 – 12:20 in MB217
    Thursday 10:30 – 12:20 in MB217

ECON1220FG
Instructor: Dr. H. H. Kwok
Email: kwokhh@hku.hk
Office: Room 1109, K K Leung Building
Phone: 2241 5346
Consultation times: TBA
Tutor: TBA

Lecture:
Subclass F: Semester 2, Friday 14:30 – 17:20 in MB 201
Subclass G: Semester 2, Monday 14:20 – 17:20 in MWT3
ECON1220HI
Instructor: Dr. L. Zhang
Email: econlei@hku.hk
Office: Room 831, K K Leung Building
Phone: 3917 7768
Consultation times: TBA
Tutor: TBA

Lecture:
Subclass H: Semester 2, Monday 15:30 – 17:20 in MB201
    Thursday 15:30 – 16:20 in MB201
Subclass I: Semester 2, Monday 14:30 – 15:20 in MB201
    Thursday 13:30 – 15:20 in MB201

Pre-requisites:
While “Introductory Microeconomics” (ECON 1210) is not a pre-requisite of this course, it is better that you take “Introductory Microeconomics” first because this course will use on some of the basic concepts introduced in “Introductory Microeconomics”.

Co-requisites: N/A
Mutually exclusive: N/A

Course Website: N/A
Other important details: N/A

COURSE DESCRIPTION
This course is an introduction to macroeconomics—the study of business cycle fluctuations and long-run economic growth. The course will first introduce students to the measurement of major macroeconomic variables and the main issues in macroeconomics. It will then introduce students to models that study the trend of the economy in the long run and the cyclical ups and downs of the economy in the short run. Empirical evidence and the effects of fiscal and monetary policies will be discussed along the way.

COURSE OBJECTIVES
1. To introduce the main issues, key concepts and variables in macroeconomics.
2. To provide coherent frameworks to understand macroeconomic issues and policies.
3. To help students develop the analytical skills necessary to study more advanced topics in macroeconomics.

FACULTY GOALS
Goal 1: Acquisition and internalization of knowledge of the programme discipline
Goal 2: Application and integration of knowledge
Goal 3: Inculcating professionalism and leadership
Goal 4: Developing global outlook
Goal 5: Mastering communication skills
### COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Aligned Faculty Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLO 1. To understand fundamental concepts and measurement issues of macroeconomics</td>
<td>Goals 1, 2</td>
</tr>
<tr>
<td>CILO 2. To understand fundamental theories of macroeconomics, and to develop necessary analytical skills</td>
<td>Goals 1, 2</td>
</tr>
<tr>
<td>CILO 3. To identify local and global macroeconomic issues</td>
<td>Goals 2, 4</td>
</tr>
<tr>
<td>CILO 4. To understand theories and practices of monetary and fiscal policies</td>
<td>Goals 1, 2</td>
</tr>
</tbody>
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### COURSE TEACHING AND LEARNING ACTIVITIES

<table>
<thead>
<tr>
<th>Course Teaching and Learning Activities</th>
<th>Expected contact hour*</th>
<th>Study Load (% of study)</th>
</tr>
</thead>
<tbody>
<tr>
<td>T&amp;L1. Lectures</td>
<td>36 hours</td>
<td>30%</td>
</tr>
<tr>
<td>T&amp;L2. Tutorials</td>
<td>9 hours</td>
<td>7.5%</td>
</tr>
<tr>
<td>T&amp;L3. Exercises</td>
<td>12 hours</td>
<td>10%</td>
</tr>
<tr>
<td>T&amp;L4. Self Study</td>
<td>63 hours</td>
<td>52.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>120 hours</strong></td>
<td><strong>100%</strong></td>
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*The expected contact hours are based on the assumption that there are 12 weeks of lectures in the semester. The number of weeks of lectures differs in the 1st semester and the 2nd semester.

### ASSESSMENT

<table>
<thead>
<tr>
<th>Assessment Methods</th>
<th>Brief Description (Optional)</th>
<th>Weight</th>
<th>Aligned Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1. Exercises</td>
<td></td>
<td>15%</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td>A2. Term Test(s)</td>
<td></td>
<td>25%</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td>A3. Final Exam</td>
<td></td>
<td>60%</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>100%</strong></td>
<td></td>
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</tbody>
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### STANDARDS FOR ASSESSMENT

#### Course Grade Descriptors

- **A+, A, A-**: Strong evidence of superb ability to fulfill the intended learning outcomes of the course at all levels of learning: describe, apply, evaluate, and synthesize
- **B+, B, B-**: Strong evidence of the ability to fulfill the intended learning outcomes of the course at all levels of learning: describe, apply, evaluate, and synthesize
### Assessment Rubrics for Each Assessment

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>Assessment Rubrics for the Exercises, Term Test(s), and Final Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding</td>
<td>Each of the Exercise, Term Test and Final Exam may involve Multiple Choice Questions, Short-Answer Questions or both. The relative weight of the two will be specified in each of the Exercise, Term Test and Final Exam.</td>
</tr>
</tbody>
</table>
| A+, A, A-         | (I) **Multiple Choice Questions**  
|                   | All or almost all of the answers are correct.  |
|                   | (II) **Short-Answer Questions**  
|                   | For all or almost all of the questions, the student:  
|                   | (a) provides correct answer(s), and  
|                   | (b) analyzes in a clear and logical manner.  |
| Proficient        | (I) **Multiple Choice Questions**  
| B+, B, B-         | Most of the answers are correct.  |
|                   | (II) **Short-Answer Questions**  
|                   | For most of the questions, the student:  
|                   | (a) provides correct answer(s), and  
|                   | (b) analyzes in a clear and logical manner.  |
| Competent         | (I) **Multiple Choice Questions**  
| C+, C, C-         | A reasonable proportion of the answers are correct.  |
|                   | (II) **Short-Answer Questions**  
|                   | For a reasonable proportion of the questions, the student:  
|                   | (a) provides correct answer(s), and  
|                   | (b) analyzes in a clear and logical manner.  |
| Adequate          | (I) **Multiple Choice Questions**  
| D                 | A few of the answers are correct.  |
|                   | (II) **Short-Answer Questions**  
|                   | For a few of the questions, the student:  
|                   | (a) provides correct answer(s), and  
|                   | (b) analyzes in a clear and logical manner.  |
| Failure | 
|---|---|
| F | (I) **Multiple Choice Questions**  
All or almost all of the answers are incorrect.  

(II) **Short-Answer Questions**  
For all or almost all of the questions, the student cannot:  
(a) provide correct answer(s), and  
(b) analyze in a clear and logical manner. |
COURSE CONTENT AND TENTATIVE TEACHING SCHEDULE

<table>
<thead>
<tr>
<th>Topic</th>
<th>Textbook (Hubbard and O'Brien)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Macroeconomics: Data and Issues</td>
<td>Chapters 8 - 10</td>
</tr>
<tr>
<td>The Economy in the Long Run</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>The Economy in the Short Run</td>
<td>Chapters 12 - 13</td>
</tr>
<tr>
<td>Monetary and Fiscal Policy</td>
<td>Chapters 14 - 17</td>
</tr>
<tr>
<td>The International Economy (if time allows)</td>
<td>Chapters 18 - 19</td>
</tr>
</tbody>
</table>

REQUIRED/RECOMMENDED READINGS & ONLINE MATERIALS (e.g. journals, textbooks, website addresses etc.)

Required Textbook

MEANS/PROCESSES FOR STUDENT FEEDBACK ON COURSE

- conducting mid-term survey in additional to SETL around the end of the semester
- Online response via Moodle site
- Others: ________________________ (please specify)

COURSE POLICY (e.g. plagiarism, academic honesty, attendance, etc.)

Term Test(s) and Final Examination
There will be no make-up for the term test(s). If you do not attend any test, you will automatically get zero mark for the test. However, if there is a legitimate medical reason that you miss the test, you will need to inform the teacher or the teaching assistant and provide medical certificate within 72 hours of the test. In such case, the weight of the term test will be allocated to the final exam.

The final examination (2 hours) is cumulative.

The term test(s) and the final exam are closed book and closed notes. You will need to bring a calculator to the term test(s) and the final exam.

Late Exercises
No exercises handed in late will be accepted

Academic Conduct
The University Regulations on academic dishonesty will be strictly enforced! Please check the University Statement on plagiarism on the web: http://www.hku.hk/plagiarism/
Academic dishonesty is behavior in which a deliberately fraudulent misrepresentation is employed in an attempt to gain undeserved intellectual credit, either for oneself or for another. It includes, but is not necessarily limited to, the following types of cases:

a. Plagiarism - The representation of someone else’s ideas as if they are one’s own. Where the arguments, data, designs, etc., of someone else are being used in a paper, report, oral presentation, or similar academic project, this fact must be made explicitly clear by citing the appropriate references. The references must fully indicate the extent to which any parts of the project are not one’s own work. Paraphrasing of someone else’s ideas is still using someone else’s ideas, and must be acknowledged.

b. Unauthorized Collaboration on Out-of-Class Projects - The representation of work as solely one’s own when in fact it is the
result of a joint effort. Where a candidate for a degree or other award uses the work of another person or persons without due acknowledgement:

(1) The relevant Board of Examiners may impose a penalty in relation to the seriousness of the offence;
(2) The relevant Board of Examiners may report the candidate to the Senate, where there is *prima facie* evidence of an intention to deceive and where sanctions beyond those in (1) might be invoked.

### ADDITIONAL COURSE INFORMATION

(e.g. e-learning platforms & materials, penalty for late assignments, etc.)

**Advice for students who have some training in Macroeconomics (e.g., HKALE/DSE in Economics)**

A fair amount of the course materials will overlap with the Economics Subject in HKALE/DSE (especially the materials covered in the first 3-4 week). However, this course puts more emphasis on helping students develop their analytical skills (especially the second half of the course). Thus, an excellent grade in Economics in HKALE/DSE does not guarantee a good grade in this course. In the past, there were students who did well in the HKALE/DSE in Economics but got a fairly poor grade in this course (or even failed) primarily because they underestimated the rigor of this course and rarely attended the lectures.