Semester 1 and 2
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Email: paixu@hku.hk
Office: Room 1113 K K Leung Building
Lecture: Wednesdays, 2pm – 4pm in KK1119

Course Information
This course is open to all 2nd year RPG students with a specialization in Economic fields.

Course Description
This course is designed to help students transform from taking taught courses to independent research. The workshop is essentially a place for discussion. Students are expected to have presentations on papers representing the current research frontier in this course. Presentation schedule will be arranged in the first meeting in each semester. Moreover, in the first meeting, the lecture will discuss methodology of economic science and methodology of research.

Faculty Goals
Goal 1: To conduct quality research independently in their area of specialisation
Goal 2: To be able to teach subjects in their specialisation
Goal 3: To inculcate professionalism and leadership
Goal 4: To master communication skills

Course Learning Outcomes

Course Learning Outcomes
CLO1 know the fundamental principles and economic theories
CLO2 be able to use analytical tools to formulate and solve economic problems both theoretically and empirically
CLO3 get ready for a solid and successful proposal of your PHD dissertation.
CLO4 be able to distinguish between major and minor issues in research.
CLO5 be able to identify and use relevant information in research.
Course Teaching and Learning Activities

<table>
<thead>
<tr>
<th>Course Teaching and Learning Activities</th>
<th>Expected Contact</th>
<th>Study Load (% of study)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TL1. Lectures: during with students will present papers and participate in discussions</td>
<td>36 hours</td>
<td>26</td>
</tr>
<tr>
<td>TL2. One to two presentations each semester: students should prepare and deliver the presentations as if they are giving a seminar talk</td>
<td>40 hours</td>
<td>28</td>
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<tr>
<td>TL3. Read papers presented in the lectures: students should read papers thoroughly before lectures</td>
<td>30 hours</td>
<td>22</td>
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<tr>
<td>TL4. Term paper: students should submit one term paper by the end of January</td>
<td>10 hours</td>
<td>7</td>
</tr>
<tr>
<td>TL5. Research proposal: students should submit one research proposal by the end of the second semester</td>
<td>20 hours</td>
<td>14</td>
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<tr>
<td>TL6. Consultation</td>
<td>4 hours</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>140 hours</td>
<td>100%</td>
</tr>
</tbody>
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Assessment Method

<table>
<thead>
<tr>
<th>Assessment Methods</th>
<th>Weight</th>
<th>Aligned Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1. Presentations</td>
<td>30%</td>
<td>CLO1, 2, 3, 4, 5</td>
</tr>
<tr>
<td>A2. Term paper</td>
<td>40%</td>
<td>CLO1, 2, 3, 4, 5</td>
</tr>
<tr>
<td>A3. Research proposal</td>
<td>20%</td>
<td>CLO1, 2, 3, 4, 5</td>
</tr>
<tr>
<td>A4. Lecture participation</td>
<td>10%</td>
<td>CLO1, 2, 3, 4, 5</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
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</table>

Standards for Assessment

Course Grade Descriptors

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>A+, A, A-</td>
<td>Strong evidence of superb ability to fulfill the intended learning outcomes of the course at all levels of learning.</td>
</tr>
<tr>
<td>B+, B, B-</td>
<td>Strong evidence of the ability to fulfill the intended learning outcomes of the course at all levels of learning.</td>
</tr>
<tr>
<td>C+, C, C-</td>
<td>Evidence of adequate ability to fulfill the intended learning outcomes of the course at low levels of learning.</td>
</tr>
<tr>
<td>D+, D</td>
<td>Evidence of basic fulfillment of some of the intended learning outcomes of the course.</td>
</tr>
<tr>
<td>F</td>
<td>Little evidence of basic fulfillment of the intended learning outcomes of the course.</td>
</tr>
</tbody>
</table>

Note: PhD/MPhil students are graded on a Pass/Fail basis. Grades A+ to D are considered as Pass, and grade F is considered as Fail.

Assessment Rubrics for Each Assessment are the same as in the Course Grade Descriptors
Academic Conduct

Plagiarism and Misconduct
No plagiarism will be tolerated! The University Regulations on academic dishonesty will be strictly enforced!

Please check the University Statement on plagiarism on the web: http://www.hku.hk/plagiarism/.

Academic dishonesty is behavior in which a deliberately fraudulent misrepresentation is employed in an attempt to gain undeserved intellectual credit, either for oneself or for another. It includes, but is not necessarily limited to, the following types of cases:

Plagiarism - The representation of someone else’s ideas as if they are one’s own. Where the arguments, data, designs, etc., of someone else are being used in a paper, report, oral presentation, or similar academic project, this fact must be made explicitly clear by citing the appropriate references. The references must fully indicate the extent to which any parts of the project are not one’s own work. Paraphrasing of someone else’s ideas is still using someone else’s ideas, and must be acknowledged.

The representation of work as solely one’s own when in fact it is the result of a joint effort.

Where a candidate for a degree or other award uses the work of another person or persons without due acknowledgment:

The relevant Board of Examiners may impose a penalty in relation to the seriousness of the offence; The relevant Board of Examiners may report the candidate to the Senate, where there is prima facie evidence of an intention to deceive and where sanctions beyond those in (1) might be invoked.