GENERAL INFORMATION

Instructor: Dragon Tang (TBC)
Email: yjtang@hku.hk
Office: KK 1004
Phone: 22194321
Consultation times: by appointments

Tutor: TBA
Pre-requisites: FINA 1310 (Corporate Finance); FINA 2320 (Investments and Portfolio Analysis);
Co-requisites:
Mutually exclusive: TBD

Course Website: moodle.hku.hk
Other important details:

COURSE DESCRIPTION

Global warming and environmental concerns have become urgent issues and financial solutions are being sought after. Green finance is designed to support sustainable, climate friendly growth. Institutional investors, corporate managers and government organizations are actively participating in this area. Many impact funds are being set up every year. This course introduces the recent development in the financial market on green finance such as green bonds. Impact investing such as activism will be analyzed. The rising importance and implementation of environmental, social and governance (ESG) for investment will be studied. Other related topics are accounting, certification, and reporting of green projects.

COURSE OBJECTIVES

1. To help students understand the concepts and principles of green finance and impact investing
2. To provide students with knowledge about the relevant market developments
3. To develop students for the further progress of sustainable economic growth

FACULTY GOALS

Goal 1: Acquisition and internalization of knowledge of the programme discipline
Goal 2: Application and integration of knowledge
Goal 3: Inculcating professionalism and leadership
Goal 4: Developing global outlook
Goal 5: Mastering communication skills

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Aligned Faculty Goals</th>
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<tbody>
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CLO1 Describe the key concepts and principles of green finance and impact investing  
CLO2 Analyze green projects and impact investing  
CLO3 Apply the principles of responsible investment and ethics  
CLO4 Demonstrate leadership and effective communication skills

Goals 1, 2, 3, 4, 5

COURSE TEACHING AND LEARNING ACTIVITIES

<table>
<thead>
<tr>
<th>Course Teaching and Learning Activities</th>
<th>Expected contact hour</th>
<th>Study Load (% of study)</th>
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<tbody>
<tr>
<td>T&amp;L1. Lectures</td>
<td>36</td>
<td>30%</td>
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<tr>
<td>T&amp;L2. Projects (collaborated with practitioners)</td>
<td>36</td>
<td>30%</td>
</tr>
<tr>
<td>T&amp;L3. Case-based study and analysis</td>
<td>48</td>
<td>40%</td>
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<tr>
<td>Total</td>
<td>120 hours</td>
<td>100%</td>
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Assessment Methods | Brief Description (Optional) | Weight | Aligned Course Learning Outcomes |
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<tbody>
<tr>
<td>A1. Written assignments</td>
<td>Essays and calculations Participation in real green projects</td>
<td>20%</td>
<td>CLO 1, 2, 3, 4</td>
</tr>
<tr>
<td>A2. Group projects, presentation</td>
<td>True/False, MC, Short Answers Extensive report on specific green finance and impact investing</td>
<td>30%</td>
<td>CLO 1, 2, 3, 4</td>
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<tr>
<td>A3. Mid-term exam</td>
<td></td>
<td>20%</td>
<td>CLO 1, 2, 3, 4</td>
</tr>
<tr>
<td>A4. Final Report</td>
<td>Extensive report on specific green finance and impact investing</td>
<td>30%</td>
<td>CLO 1, 2, 3, 4</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100%</td>
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STANDARDS FOR ASSESSMENT

Course Grade Descriptors

A+, A, A-: Student consistently demonstrates a thorough grasp of the subject
B+, B, B-: Student frequently demonstrates a substantial grasp of the subject
C+, C, C-: Student demonstrates a reasonable grasp of the subject
D+, D: Student demonstrates acceptable grasp of the subject
F: Student fails to demonstrate a grasp of the subject

Assessment criteria or rubrics are to be developed and provided to students. Those criteria and rubrics will be transparent and straightforward. Students will understand the course learning objects and achieve their learning goals.

COURSE CONTENT AND TENTATIVE TEACHING SCHEDULE
1. Climate change and market efficiency  
2. Green finance solutions to environmental issues such as green bonds  
3. Principles of responsible investing  
4. Definitions and cases for impact investing  
5. Socially responsible investing with ESG mandates  
6. Shareholder activism  
7. Corporate social responsibility (CSR)  
8. Environmental, social and governance (ESG)  
9. Regulatory changes for ESG report  
10. Greentech  
11. The economics of philanthropy  
12. New products and approaches

**REQUIRED/RECOMMENDED READINGS & ONLINE MATERIALS** (e.g. journals, textbooks, website addresses etc.)

Required/recommended readings are:

- Pindyck, 2013, Climate change policy: What do the models tell us? *Journal of Economic Literature* 51, 860-872.

Handouts from course instructor.

Reading materials will be uploaded to moodle.

**MEANS/PROCESSES FOR STUDENT FEEDBACK ON COURSE**

- ✔ conducting mid-term survey in additional to SETL around the end of the semester  
- ✔ Online response via Moodle site  
- ✔ Others: ___ reflection essay ________________ (please specify)

**COURSE POLICY** (e.g. plagiarism, academic honesty, attendance, etc.)

HKU policies on plagiarism, academic honesty, and attendance are applied.

**ADDITIONAL COURSE INFORMATION** (e.g. e-learning platforms & materials, penalty for late assignments, etc.)

This course requires substantial field work, with assistance from Climate Bonds Initiatives (CBI).