THE UNIVERSITY OF HONG KONG
FACULTY OF BUSINESS AND ECONOMICS

ECON 1210 – Introductory Microeconomics
2019-2020

Semester 1

ECON1210-A
Lecturer: Dr. C. Zhao
Phone: 2857 8564
Email: czhao@hku.hk
Office: Room 924 K K Leung Building
Lecture: Monday 14:30-15:20 at LE1
    Thursday 13:30-15:20 at LE1

ECON1210-B
Lecturer: Dr. C. Zhao
Phone: 2857 8564
Email: czhao@hku.hk
Office: Room 924 K K Leung Building
Lecture: Monday 11:30-12:20 at KB223
    Thursday 10:30-12:20 at KB223

ECON1210-C
Lecturer: Dr. K.F. Wong
Phone: 2859 1031
Email: kafuwong@hku.hk
Office: Room 1114 K K Leung Building
Lecture: Monday 14:30-17:20 at CYCP1

ECON1210-D
Lecturer: Dr. K.F. Wong
Phone: 2859 1031
Email: kafuwong@hku.hk
Office: Room 1114 K K Leung Building
Lecture: Monday 09:30-12:20 at RHT

ECON1210-F
Lecturer: Dr. Y. Xu
Phone: 2859 1032
Email: yujingxu@hku.hk
Office: Room 1007 K K Leung Building
Lecture: Monday 14:30-17:20 at CYPP2

ECON1210-G
Lecturer: Dr. Y. Xu
Phone: 2859 1032
Email: yujingxu@hku.hk
Office: Room 1007 K K Leung Building
Lecture: Monday 09:30-12:20 at CYPP1

Note on Semester 1:
An unlimited quota online version (ECON1210-E) is also available.

Semester 2

ECON1210-H
Lecturer: Dr. K.F. Wong
Phone: 2859 1031
Email: kafuwong@hku.hk
Office: Room 1114 K K Leung Building
Lecture: Thursday 15:30-18:20 at CPD-3.28

ECON1210-J
Lecturer: Dr. J. Klopfer
Phone: 3917 0023
Email: klopfer@hku.hk
Office: Room 935 KK Leung Building
Lecture: Monday 09:30-12:20 at CYPP4

ECON1210-K
Lecturer: Dr. J. Klopfer
Phone: 3917 0023
Email: klopfer@hku.hk
Office: Room 935 KK Leung Building
Lecture: Tuesday 13:30-16:20 at LE4

Note on Semester 2:
An unlimited online version (ECON1210-I) is also available.
Course management:
Details may be found at http://moodle.hku.hk/ (HKU portal UID and passcode required).

COURSE INFORMATION:

Prerequisites: There are no prerequisites. This course is open to all students.

Course Description:
An introduction to the basic concepts and principles of microeconomics - the study of demand and
supply, consumer theory, cost and production, market structure, incentives, and resource allocation efficiency,
political economy, and ethics and public policy.

Textbook:
No assigned textbook. Lectures based on notes, available from course management platform.

Additional reference:

COURSE OBJECTIVES

1. To introduce price theory to analyze the choice of individuals, the decisions of firms, and the
competitive market outcome of supply and demand interaction.
2. To introduce the strategic behavior of monopolistic firms and price discrimination.
3. To gain an understanding of the effects and consequences of different government interventions in
the markets and the role of government in organizing economic activity --- an important foundation
for leadership.
4. To develop economic intuition rigorously.
5. To prepare students for leadership, enlightened citizenship and continuing economic studies.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>Aligned Faculty Learning Outcomes*</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLO1 Explain and predict observed decisions of consumers and firms</td>
<td>FLO1, 2</td>
</tr>
<tr>
<td>CLO2 Explain and predict economic outcomes in competitive and monopolistic markets</td>
<td>FLO1, 2</td>
</tr>
<tr>
<td>CLO3 Analyze the effects and consequences of government interventions in the market</td>
<td>FLO1, 2, 3, 4</td>
</tr>
<tr>
<td>CLO4 Evaluate critically different economic viewpoints and analyses</td>
<td>FLO1, 2, 3, 4</td>
</tr>
</tbody>
</table>

Notes on Faculty Learning Outcomes (FLOs):
FLO1 Acquisition and internalization of knowledge of the programme discipline (economics & finance)
FLO2 Application and integration of knowledge
FLO3 Inculcating Professionalism and Leadership
FLO4 Developing global outlook
FLO5 Mastering communication skills
COURSE TEACHING AND LEARNING ACTIVITIES

<table>
<thead>
<tr>
<th>Course Teaching and Learning Activities</th>
<th>Expected contact</th>
<th>Study Load (% of study)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TL1. Lectures: Instructors will teach major concepts and their applications.</td>
<td>33 hours</td>
<td>28%</td>
</tr>
<tr>
<td>TL2. Homework (online quizzes and writing assignments)</td>
<td>20 hours</td>
<td>16%</td>
</tr>
<tr>
<td>TL3. Tutorials: Teaching assistant will hold weekly tutorials to explain difficult subjects taught in classes, discuss homework assignments, and answer questions students have about the lectures.</td>
<td>10 hours</td>
<td>8%</td>
</tr>
<tr>
<td>TL4. Consultation: Both instructors and teaching assistants will hold weekly consultation hours to address students’ questions. Students are also encouraged to discuss questions with the instructor and teaching assistant via email or a forum on the class website.</td>
<td>2 hours</td>
<td>2%</td>
</tr>
<tr>
<td>TL5. Self Study</td>
<td>55 hours</td>
<td>46%</td>
</tr>
<tr>
<td>Total</td>
<td>120 hours</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment Methods</th>
<th>Weight</th>
<th>Aligned Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1. Final exam</td>
<td>50%</td>
<td>CL01, 2 3, 4</td>
</tr>
<tr>
<td>A2. Midterm exam</td>
<td>25%</td>
<td>CL01, 2 3, 4</td>
</tr>
<tr>
<td>A3. Weekly assignments</td>
<td>15%</td>
<td>CL01, 2 3, 4</td>
</tr>
<tr>
<td>A4. Tutorial participation</td>
<td>5%</td>
<td>CL01, 2 3, 4</td>
</tr>
<tr>
<td>A5. Lecture participation</td>
<td>5%</td>
<td>CL01, 2 3, 4</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

**Logic of assessment design:**
The major assessments of the course are midterm and final exams. Weekly assignments (in the form of weekly quizzes) are assigned to give students continuous feedback on their learning. Normally, students who treat the weekly assignments and the corresponding feedback seriously are likely to do well in the exams. Participation in tutorials and lectures are taken to encourage students to attend the designed teaching and learning activities. Numerous studies have shown that attendance ensures learning from courses. We trust that students should be able to learn much if they are willing to actively engage in all the designed teaching and learning activities.
STANDARDS FOR ASSESSMENT

Course Grade Descriptors

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+, A, A-</td>
<td>Candidate has consistently demonstrated a thorough grasp of the subject as evidenced by an exceptionally thorough understanding of the concepts and reasoning presented in this course; and is able to apply it creatively to the analysis and interpretation of observed economic phenomenon.</td>
</tr>
<tr>
<td>B+, B, B-</td>
<td>Candidate frequently demonstrated a substantial grasp of the subject as evidenced by a good understanding of the concepts and reasoning presented in this course; and is able to apply it well to the analysis and interpretation of observed economic phenomenon.</td>
</tr>
<tr>
<td>C+, C, C-</td>
<td>Candidate has occasionally demonstrated a general grasp of the subject as evidenced by a mostly accurate understanding of the concepts and reasoning presented in this course; and is able to apply it most of the time to the analysis and interpretation of observed economic phenomenon.</td>
</tr>
<tr>
<td>D+, D</td>
<td>Candidate has demonstrated a partial grasp of the subject as evidenced by a somewhat accurate understanding of the concepts and reasoning presented in this course; and is able to apply it only some of the time to the analysis and interpretation of observed economic phenomenon.</td>
</tr>
<tr>
<td>F</td>
<td>Candidate has demonstrated a poor grasp of the subject with evidence of largely inaccurate understanding of the concepts and reasoning presented in this course; and is largely unable to apply it to the analysis and interpretation of observed economic phenomenon.</td>
</tr>
</tbody>
</table>

Assessment Rubrics for Individual Assessment

Assessment Task: Examinations, Quizzes and Homework Assignments

<table>
<thead>
<tr>
<th>Grade</th>
<th>Rubric</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+, A, A-</td>
<td>Respond to all or almost all of the questions clearly and accurately. All or almost all of the responses are well organized, clear, fluent, and with appropriate elaboration.</td>
</tr>
<tr>
<td>B+, B, B-</td>
<td>Respond to most of the questions clearly and accurately. Most of the responses are well organized, clear, fluent, and with appropriate elaboration.</td>
</tr>
<tr>
<td>C+, C, C-</td>
<td>Respond to some of the questions clearly and accurately. Some of the responses are well organized, clear, fluent, and with appropriate elaboration.</td>
</tr>
<tr>
<td>D+, D</td>
<td>Respond to few of the questions clearly and accurately. Few of the responses are well organized, clear, fluent, and with appropriate elaboration.</td>
</tr>
<tr>
<td>F</td>
<td>Respond to very few of the questions clearly and accurately. Very few of the responses are well organized, clear, fluent, and with appropriate elaboration.</td>
</tr>
</tbody>
</table>

Assessment Task: Tutorial/lecture participation

<table>
<thead>
<tr>
<th>Grade</th>
<th>Rubric</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+, A, A-</td>
<td>Attend almost all tutorials (say, 85%) and participate in the exercises and discussions therein.</td>
</tr>
<tr>
<td>B+, B, B-</td>
<td>Attend most tutorials (say, 70%) and participate in the exercises and discussions therein.</td>
</tr>
<tr>
<td>C+, C, C-</td>
<td>Attend more than half of all tutorials (say, 55%) and participate in the exercises and discussions therein.</td>
</tr>
<tr>
<td>D+, D</td>
<td>Attend slightly less than half of all tutorials and participate in the exercises and discussions therein.</td>
</tr>
<tr>
<td>F</td>
<td>Attend much less than half of all tutorials and participate in the exercises and discussions therein.</td>
</tr>
</tbody>
</table>
COURSE POLICY

Plagiarism and Misconduct
No plagiarism will be tolerated! The University Regulations on academic dishonesty will be strictly enforced!

Please check the University Statement on plagiarism on the web: http://www.hku.hk/plagiarism/.

Academic dishonesty is behavior in which a deliberately fraudulent misrepresentation is employed in an attempt to gain undeserved intellectual credit, either for oneself or for another. It includes, but is not necessarily limited to, the following types of cases:

Plagiarism - The representation of someone else’s ideas as if they are one’s own. Where the arguments, data, designs, etc., of someone else are being used in a paper, report, oral presentation, or similar academic project, this fact must be made explicitly clear by citing the appropriate references. The references must fully indicate the extent to which any parts of the project are not one’s own work. Paraphrasing of someone else’s ideas is still using someone else’s ideas, and must be acknowledged.
The representation of work as solely one’s own when in fact it is the result of a joint effort.

Where a candidate for a degree or other award uses the work of another person or persons without due acknowledgment:

The relevant Board of Examiners may impose a penalty in relation to the seriousness of the offence;
The relevant Board of Examiners may report the candidate to the Senate, where there is prima facie evidence of an intention to deceive and where sanctions beyond those in (1) might be invoked.
COURSE CONTENT, READINGS AND TENTATIVE TEACHING SCHEDULE

Lecture hours given by the instructor will be approximate and may vary with the flow of the class.

The Basics of Cost and Benefit Analysis (three hours)

Supply and Demand
The Principles of Comparative Advantage and Gains from Trade (three hours)
Supply and Demand (three hours)
Equilibrium: How Supply and Demand Determine Prices (three hours)
Elasticity and its Applications (three hours)

Further Topics on Supply and Demand – Government Intervention and its Welfare Implications
Taxes and Subsidies (two hours)
Price Ceilings and Price Floors (two hours)

Externalities and Public Goods
Externalities: When Prices Send the Wrong Signals (three hours)
Public Goods and the Tragedy of the Commons (two hours)

Decisions of Firms
Costs and Profit Maximization Under Competition (two hours)

Non-perfect Competition
Monopoly (two hours)
Price Discrimination (two hours)
Oligopoly and Game Theory (three hours)