An Introduction to
CAES1000 Core University English
CAES1000 Course Aims

• Introduce students to aspects of academic writing, speaking, reading, and listening

• A crucial stepping stone between the English students learnt in secondary school and our English-in-the-Discipline (ED) courses

• Help first-year undergraduates develop the academic English language skills they will need to complete their university degree

• Increase students’ confidence in completing their Common Core Curriculum
English Learning Pathway

Whole Language (Secondary School) → Core University English (Year 1) → English-in-the-Discipline (Year 2 or Senior Year)

Common Core Curriculum
Key Features of CAES1000 Core University English

- A 6-credit course for first-year undergraduates
- Over 12 teaching weeks in semester 1 / semester 2
- A course of English for General Academic Purposes
- Stepping stone between secondary school English and English-in-the-Discipline (ED)
- Supports students to learn the Common Core Curriculum
- Focuses on academic Writing, Reading, Listening, Speaking, Grammar, and Vocabulary
Course Textbook

*Academic English: Skills for Success (Revised 2nd edition)*, HKU Press.
Structure of Core University English - In-class Learning

- **Weeks 1 and 2**: Introduction to university writing and speaking
- **Weeks 3 and 4**: Gathering and analysing academic texts
- **Weeks 5 and 6**: Expressing and critiquing stance
- **Weeks 7 and 8**: Synthesizing your own and others’ ideas into paragraphs
- **Weeks 9 and 10**: Structuring whole texts
<table>
<thead>
<tr>
<th>Weighting</th>
<th>Assessments</th>
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<tr>
<td>30%</td>
<td>Speaking Assessment</td>
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<td>30%</td>
<td>Academic Essay</td>
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<td>40%</td>
<td>Academic Report</td>
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<td>Non-</td>
<td>Moodle Modules (Independent Learning):</td>
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<td>assessed</td>
<td>▪ Citation &amp; Referencing Skills &amp; How to Avoid Plagiarism</td>
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<td>▪ Academic Vocabulary</td>
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<td>▪ Academic Grammar</td>
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<td>▪ Academic Discussion Strategies</td>
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Learning Outcomes

• Developing the academic English skills you need for university studies:

  ✓ Identify and distinguish between main arguments and supporting details in spoken and written academic texts

  ✓ Express a critical academic stance, in written and spoken forms, through critical reading and listening

  ✓ Construct clear and structured arguments with skilful integration of academic sources through writing and speaking

  ✓ Demonstrate control of grammatical accuracy and lexical appropriacy in academic communication
Scan the QR code on your flyer to go to the course website:
- a video showing former students’ views on CAES1000
- an online language quiz to test your current knowledge about academic texts
2nd Year English-in-the-Discipline: CAES9920

Course aims:

- Develop and enhance students’ evaluative capabilities in academic and professional reading, writing and speaking
- Communicate clearly in key business genres in an appropriate manner for varied business and economics
- Enhance student awareness of and give more practice in approximating professional discourse
Course context & purpose

HKU Business students...

Year 2: LAST ENGLISH CLASS!

NEXT EXIT: WORKPLACE

What language do I need for my FBE courses and my future job?
Course structure

Learning activities:

- Analyze how business academics & professionals communicate
- Collaborate with classmates to evaluate written and spoken texts
- Engage in peer and teacher feedback
Previous student comments

“Every time I write something, I look at the words and sentence way different from earlier...”

“Very meaningful feedback system, makes you work hard for what you want”

“Lectures were interesting with many in-class activities”
Please enroll in the 1st year course:

• Core University English (CAES1000)

Please see the CAES flyers for more information on your two English courses:

• 1st year Core University English (CAES1000)
• 2nd year Academic Communication for Business and Economics (CAES9920)
Wish you every success in your studies!